



# *West Virginia Business Roundtable*

Michael Green, *President, West Virginia Board of Education*  
Lloyd Jackson, *Vice President, West Virginia Board of Education*  
Beverly Kingery, *Secretary, West Virginia Board of Education*  
Dr. Michael Martirano, *State Superintendent of Schools*

The Greenbrier • August 31, 2016

# *West Virginia Board of Education Goal*

The West Virginia Board of Education will provide a statewide system of education that ensures all students graduate from high school prepared for success in high-quality postsecondary opportunities in college and/or careers.

# *Standards-Based Accountability System*

- Standards
- Assessments
- Accountability
- Capacity Building

# *Standards-Based Accountability System*

*Standards*

Assessments

Accountability

Capacity Building

Mike Green  
President, Board of Education

# Standards vs. Curriculum

## STANDARDS

## CURRICULUM

### What's the Difference?

**Standards** are what we want students to know, understand and be able to do; **Standards** represent goals.

The **Curriculum** is an intentional learning plan to ensure students achieve the goals of the standards; the **Curriculum** represents the learning experience.

### Who is Responsible?

West Virginia Board of Education  
West Virginia Department of Education

County boards of education,  
administrators and teachers

# *Examples of Standards*

## **ELA.5.R.C1.3**

Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the literary text (e.g., how characters interact).

## **M.5.NF.6**

Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.



# *Academic Spotlight:* *A Community Review of Our Standards*

- WVBE partnered with WVU to launch a community review of the academic standards.
- Teachers, citizens and parents provided feedback on the Next Generation Standards via an online portal and regional town hall meetings during a 90-day period.
- Approximately 250,000 comments from more than 5,000 individuals were received.
- Content Review Teams reviewed comments and made recommendations on revisions to the standards.
- Ultimately, WVBE voted to repeal & replace the academic standards.

# *Standards-Based Accountability System*

Standards

***Assessments***

Accountability

Capacity Building

Mike Green  
President, Board of Education



# West Virginia General Summative Assessment

## Dispelling the myths:

- WVGSA given once annually to students in grades 3-11
- Less than 1% of the school year is spent on the annual statewide test
- Districts schedule testing *within* a 25-day window
- Total testing time for students is no more than 4 hours in ELA and 4 hours in math
  - Students do not test for 4 hours straight, test sessions are spread over three to five days; students only test for a portion of each day

# *Smarter Balanced*

- Why We Chose Smarter Balanced Assessment Consortium?
  - Strength of the consortium
  - Leverage resources
  - Alignment to our standards
  
- Why Continue With SBAC?
  - Consistency
  - Not fair to teachers
  - Accountability system

# *Standards-Based Accountability System*

Standards

Assessments

*Accountability*

Capacity Building

Lloyd Jackson

Vice President, Board of Education

# *A-F Accountability System*

- Annually, every public school will earn a grade, **A, B, C, D, F**
- Descriptions of each letter grade:
  - **A** Schools with **Distinctive** student performance
  - **B** Schools with **Commendable** student performance
  - **C** Schools with **Acceptable** student performance
  - **D** Schools with **Unacceptable** student performance
  - **F** Schools with **Lowest** student performance



# *A-F Accountability System*

- Counties will receive full approval if:
  - All schools receive a **C** or above; and
  - Schools below **C** each demonstrate acceptable annual improvement



# *A-F Accountability System*

- School grades will be based on the following measures:
  - 83% Student Performance
  - 17% Non-performance items
- Of the 83% Student Performance
  - 55% Growth
  - 45% Proficiency
- Of the 17% Non-performance items
  - Attendance
  - Graduation Rates
  - Passage of Advanced Placement, Dual Credit Courses, etc.



# *A-F Accountability System*

- Cut scores established by the WVBE
  - Base year: 2015-2016 school year
  - Cut scores remain constant so schools will know their targets for grade improvement
  - Cut scores raised when 65% of schools reach an A or B grade



# *A-F Accountability System*

- A-F requires consistency
  - Standards - Not constantly changed
  - Assessments – Aligned and steady
  - Accountability - A-F implemented over years
  - Capacity Building – Dependent on the results of our system outlined above.





# *Standards-Based Accountability System*

Standards

Assessments

Accountability

*Capacity Building*

Beverly Kingery  
Secretary, Board of Education

# A-F Accountability System

- Encourage schools in your community
  - Don't be too critical with the first reporting of grades.
  - This is a new process with a new means of thinking about the progress of student achievement.
- *How can you accentuate the strengths of your school to the public?*
- *How can you support improvements of your school to the public?*



# *School Leadership*

- According to research, school leadership is the most important factor in improving schools.
- Our biggest challenge is moving principals from managers (e.g., the 3 B's: beans, buses, balls) to instructional leaders to improve student achievement.
- Should there be a process to screen only the best potential candidates for educational leadership programs?

# *School Improvement*

- Three prongs of school improvement:
  - WVBE High Quality Educator Committee
  - OEPA Accreditation
  - WVBE School Improvement Committee

# *Capacity Building & Support*

## Capacity Building & Support:

- Is necessary but difficult
- Requires true resolve and grit with challenging actions to truly build an effective accountability system that will support increased student achievement
- Challenges the status quo



# *Results*

Dr. Michael Martirano  
Superintendent of Schools

# 2015-2016 Metrics That Matter

- The system is working – we are seeing results:
  - More students are graduating (*increase from 81.4% to 86.5%*)
  - Students have shown gains in proficiency on assessments (*proficiency in math increased at every grade level; proficiency in English language arts, increased at all grade levels, except at grade 5 where the percentage proficient remained the same; 1 in 2 proficient in ELA; 1 in 3 proficient in math*)
  - Time on task matters: Schools are meeting the 180-day benchmark & attendance rates are increasing
  - WV is 1 of 6 states meeting all 10 National Institute For Early Education Benchmarks for High-Quality Pre-K; 5th in the Nation for access to Pre-K

# 2015-2016 Metrics That Matter

- The system is working – we are seeing results:
  - West Virginia ranked 33<sup>rd</sup> in the nation by Education Week’s annual *Quality Counts* publication (*based on K-12 Achievement, School Finance & Chance For Success*)
  - More students enroll in dual credit courses to prepare for college
  - West Virginia was the only state in the country to see an increase in eighth grade reading on the National Assessment of Educational Progress
  - West Virginia students outpaced nation in English and Reading on ACT Exam





# *Questions*